

Current Model: College in the High School

(In this scenario, the student earns 5 college credits in one **year**.)

Robert takes one College in the High School course, which is offered on the Sunshine High School campus, within his regular school day schedule. The school provides books and classroom supplies for all of his classes. The school also provides bus transportation for Robert to get to and from the high school.

Robert's CHS course is a 5-credit English 101 course. In a college setting, this course would be taught over one quarter or semester, but in the high school setting, the 5-credit course is stretched out to a full year.

Ms. Dzwaltowski is the English 101 teacher. She is a Lovely Mountains State-certified K-12 teacher, who also meets the qualifications to teach as an adjunct faculty member of Blue Sky College, the partner institution offering the CHS course. Ms. D receives her regular salary from Sunshine HS. She may also receive a stipend from Blue Sky College.

The state of Lovely Mountains provides a Basic Education Allocation of \$5756 per year, per student. (assuming full-time students) Sunshine HS receives 100% of this funding from the state Basic Education Allocation to provide education to Robert.

However, for English 101, Blue Sky College is providing college curriculum, professional development for Ms. D, and oversight to ensure that the CHS English 101 course meets the same standards as an English 101 course taught on a college campus. In addition to the 5 credits of English on his high school transcript, Robert will receive 5 English credits on a Blue Sky College transcript.

For their part in providing Robert's education, Blue Sky College receives \$364 dollars (tuition and fees) from Robert or Robert's family.

College in the HS	Current Model	Option 1	Option 2
Student/families – out-of-pocket cost	\$ 364	\$ 0	\$ 0
K-12 - Revenue	\$ 959 ¹	\$ 595 ¹	\$ 576 ¹
Higher Ed - Revenue	\$ 364 ²	\$ 364 ²	\$ 384 ²

¹ Administrative costs, professional development, classroom supplies, and books and classroom supplies for students.

² Administrative costs, professional development, curriculum development, and teacher stipends.

Current Model: Running Start

(In this scenario, the student earns 5 college credits in one **quarter**.)

Robert's best friend, Zoey, has chosen a different way to earn college credit in high school. Zoey leaves the high school campus before the last period of the day, and she drives her car to Light Winds College to attend one Running Start course. Zoey buys her own books for the Running Start course (approximate cost \$114), and she pays for her own transportation (approximate cost \$453 for three months).

Zoey's Running Start course is a 5-credit English 101. She will attend this course for one quarter. At the end of the quarter, she may take another Running Start course or she may choose to stay on the high school campus for the full day.

For English 101, Zoey is in a regular college classroom, with a college curriculum, college administration and a college faculty member whose salary is paid by Light Winds College. If Zoey successfully completes English 101, she will receive 5 English credits on a Light Winds College transcript, and 5 English credits on her high school transcript.

The state of Lovely Mountains provides a Basic Education Allocation of \$5756 per year. The share that covers one, 5-credit college course is \$640 (15 credits per quarter would be full time). Since Light Winds College bears most of the cost of educating Zoey, Light Winds receives 93% (\$595) of the allocation, and Sunshine High School receives 7% (\$45).

Zoey and her family do not pay any tuition. They do pay some fees (approximate cost \$53). Most colleges would waive these fees if Zoey's family was low-income.

Running Start	Current Model (one quarter, 5 credits)	Current Model (one year, 15 credits)	Option A	Option B
Student/families – out-of-pocket cost	\$ 673	\$ 2019		
K-12 - Revenue	\$ 45 (7%)	\$ 135		
Higher Ed - Revenue	\$ 595 (93%)	\$ 1785		